



**K-8 Physical Education Teacher  
Health Teacher - Middle School  
Start Date: August 20, 2018  
Location: St. Paul, MN**

Personalized Learning Charter School (Kindergarten-8th Grade)

At West Side Summit, our mission is to empower students to find joy in learning and develop the academic efficacy necessary to prepare them for the rigors of a college education and beyond. Our vision is to be a proof-point for Minnesota that all children, regardless of zip code or socioeconomic status, deserve a high quality education, and all students can achieve a high level of academic success when we hold them to high expectations and honor their potential for greatness.

West Side Summit opened in 2013. We are continually seeking innovative, organized, and flexible teachers to join our dedicated staff. Our teachers are passionate about closing the achievement gap, preparing students for a college education and encouraging lifelong learners.

**Applications are reviewed on a rolling basis.**

**To apply, submit a cover letter and resume to [info@westsidesummit.org](mailto:info@westsidesummit.org).**

*Essential Qualifications:*

- Bachelor's degree or higher and a current Minnesota Educator Licensure in Physical Education and Health Education (or a willingness to work toward Minnesota licensure)
- Record of academic success with lower elementary students in an urban school setting
- Evidence of data-driven instruction, goal-setting and high academic standards for all students
- Strong critical thinking and problem solving skills
- Excellent communications skills.
- Proven ability to build trust with colleagues

*Desired Qualities:*

- Alignment with our mission and vision
- High expectations for students, colleagues, and themselves
- The flexibility and willingness to work in an entrepreneurial environment
- A professional, constructive, and team-oriented work style
- A deep level of personal responsibility for student learning, growth and behavior.
- Deep sense of personal responsibility for achieving the school's mission and a "whatever it takes" mindset

*Major Responsibilities for All West Side Summit Teachers and Staff:*

- **Student Achievement:** Set high standards for all students, create rigorous goals which ensure academic achievement of all students to put them on the path to college.
- **Professionalism and Growth:** Foster and maintain a positive, constructive, and supportive working relationship with administration, teachers, and staff. Seek feedback to improve performance in instruction, planning, culture, and leadership; reflect on and pursue development in areas of personal and professional growth. Work with the Executive Director and Dean of Teaching and Learning to evaluate and improve skills. Eagerly participate in structured and informal professional development opportunities. Collaborate with colleagues to ensure a safe, joyful and rigorous school environment. Attend and participate in all staff meetings, including occasional evenings and weekends and extended summer orientation.

- **Personalized Learning:** Evaluate and experiment with new programs, create a classroom culture focused on maximizing individualized learning time. Align online curricula with face-to-face instruction to push critical thinking skills and rigor in the classroom. Review and use student data generated by adaptive curricula to drive classroom instruction and individualized support for all students.
- **Classroom and School Culture:** Create a positive and achievement-oriented learning environment. Set and reinforce clear expectations and routines aligned to school's culture. Maintain a joyful classroom environment, embrace school-wide culture systems, and design classroom to reinforce school values.
- **Character Development:** Embody and hold students to our CRED values (Community, Respect, Efficacy, and Diversity). Model and develop students' sense of academic efficacy, discuss and recognize the development of college readiness traits.
- **Student/Family Relationships:** Create a joyful and supportive academic environment for students and their families, Build rapport with students outside of class and maintain regular communication with families around student academic and character development.

Additional Expectation for Specialist Teacher:

- **Instructional Excellence and Planning, Physical Education:**
  - Demonstrate strong content knowledge in physical education education.
  - Utilize the established curriculum scope and sequence to provide a smooth transition while the Phy Ed. teacher is on leave.
  - Provide a structured environment that creates a sense of community and teamwork.
  - Ensure students receive differentiated and individualized instruction and daily support.
- **Instructional Excellence and Planning, Health Education:**
  - Demonstrate strong content knowledge in K-7 health education education.
  - Utilize the established curriculum scope and sequence to provide a weekly health lesson.
  - Provide a structured and safe environment that fosters discussion
  - Ensure students receive differentiated and individualized instruction and daily support.

Compensation:

Salary for this position is competitive and commensurate with experience.