



Full-Time  
Art Teacher K-8th Grade  
Start Date: August 2018  
Location: St. Paul, MN

Personalized Learning Charter School (Chartered K-8)

At West Side Summit, our mission is to empower students to find joy in learning and develop the academic efficacy necessary to prepare them for the rigors of a college education and beyond. Our vision is to be a proof-point for Minnesota that all children, regardless of zip code or socioeconomic status, deserve a high quality education, and all students can achieve a high level of academic success when we hold them to high expectations and honor their potential for greatness.

West Side Summit opened in 2013. We are continually seeking innovative, organized, and flexible teachers to join our dedicated staff. Our teachers are passionate about closing the achievement gap, preparing students for a college education and encouraging lifelong learners.

**Applications are reviewed on a rolling basis.**

**To apply, submit a cover letter and resume to [info@westsidesummit.org](mailto:info@westsidesummit.org).**

Essential Qualifications:

- Bachelor's degree or higher and a current Minnesota Educator Licensure in Visual Arts or a Minnesota Teaching License and a degree in Art.
- Record of academic success with lower elementary students in an urban school setting
- Evidence of data-driven instruction, goal-setting and high academic standards for all students
- Strong critical thinking and problem solving skills
- Excellent communications skills.
- Proven ability to build trust with colleagues

Desired Qualities:

- Alignment with our mission and vision
- High expectations for students, colleagues, and themselves
- The flexibility and willingness to work in an entrepreneurial environment
- A professional, constructive, and team-oriented work style
- A deep level of personal responsibility for student learning, growth and behavior.
- Deep sense of personal responsibility for achieving the school's mission and a "whatever it takes" mindset

Major Responsibilities for All West Side Summit Teachers and Staff:

- **Student Achievement:** Set high standards for all students, create rigorous goals which ensure academic achievement of all students to put them on the path to college.
- **Professionalism and Growth:** Foster and maintain a positive, constructive, and supportive working relationship with administration, teachers, and staff. Seek feedback to improve performance in instruction, planning, culture, and leadership; reflect on and pursue development in areas of personal and professional growth. Work with the Executive Director and Dean of Teaching and Learning to evaluate and improve skills. Eagerly participate in structured and informal professional development opportunities. Collaborate with colleagues to ensure a safe, joyful and rigorous school environment. Attend and participate in all staff meetings, including occasional evenings and weekends and extended summer orientation.
- **Personalized Learning:** Evaluate and experiment with new programs, create a classroom culture focused on maximizing individualized learning time. Align online curricula with face-to-face instruction to push critical

thinking skills and rigor in the classroom. Review and use student data generated by adaptive curricula to drive classroom instruction and individualized support for all students.

- **Classroom and School Culture:** Create a positive and achievement-oriented learning environment. Set and reinforce clear expectations and routines aligned to school's culture. Maintain a joyful classroom environment, embrace school-wide culture systems, and design classroom to reinforce school values.
- **Character Development:** Embody and hold students to our CRED values (Community, Respect, Efficacy, and Diversity). Model and develop students' sense of academic efficacy, discuss and recognize the development of college readiness traits.
- **Student/Family Relationships:** Create a joyful and supportive academic environment for students and their families, Build rapport with students outside of class and maintain regular communication with families around student academic and character development.

Additional Expectation for Specialist Teacher:

- **Instructional Excellence and Planning:** Demonstrate strong content knowledge in Visual Arts. Establish and implement an art program to engage students in rigorous inquiry-based lessons, higher order thinking skills, and push academic rigor with scaffolded critical thinking questions. Collaborate with team members to design grade-level scope and sequence to integrate art education into unit plans. Ensure students receive differentiated and individualized instruction and daily support.
- **Budget Management:** Prepare orders for supplies and equipment within the approved budget. Recommend budget needs to the Director of Operations. Maintain an inventory and keep supplies in safe, working condition.
- **Student and Family Engagement:** Collaborate with Director of Student and Family Engagement to plan and execute an art show for families. Collaborate with the Director of Student and Family Engagement to create visual items and a float for the annual Cinco de Mayo parade.

Compensation:

Salary for this position is competitive and commensurate with experience, and a comprehensive benefits package is offered with this position.